

# Agricultural Employer Checklist for Creating a COVID-19 Assessment and Control Plan

To prevent and slow the spread of COVID-19, agricultural employers can use this checklist to create a COVID-19 assessment and control plan for applying specific preparation, prevention, and management measures. This checklist has been developed based on the [Agriculture Workers and Employers Interim Guidance from CDC and the U.S. Department of Labor](#).

## This checklist has five sections:

- **Section 1:** Assessment
- **Section 2:** Control Plan based on the Hierarchy of Controls
  - » Screening and Monitoring Workers
  - » Managing Sick Workers
  - » Addressing Return to Work after Worker Exposure to COVID-19
  - » Engineering Controls
  - » Cleaning, Disinfection, and Sanitation
  - » Administrative Controls
  - » Personal Protective Equipment (PPE)
- **Section 3:** Special Considerations for Shared Housing
- **Section 4:** Special Considerations for Shared Transportation
- **Section 5:** Special Considerations for Children

This checklist can be used to reassess, update, and modify your assessment and control plan on a regular basis or as conditions change.



**U.S. Department of  
Health and Human Services**  
Centers for Disease  
Control and Prevention

## Agricultural Employer Checklist Section 1: Assessment

Item	Completed	Ongoing	Not Started	Not Applicable
<b>Consider the characteristics of your region, worksite, space, and job tasks that may impact your assessment and control of COVID-19.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Monitor federal, state, and local public health communications about COVID-19.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure workers have access to current information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Check local public health information and the <a href="#">CDC COVID-19 website</a> daily, or as needed depending on local conditions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Designate a workplace coordinator responsible for COVID-19 assessment and control planning.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all workers know how to contact the coordinator.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure coordinator communicates in workers' preferred languages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure coordinator provides materials in preferred languages and at the appropriate literacy level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Provide workers with information about where to get COVID-19 testing.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Regularly conduct work site assessments to identify COVID-19 risks and prevention strategies.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Agricultural Employer Checklist Section 2: Control Plan based on the Hierarchy of Controls

### Screening and Monitoring Workers

Item	Completed	Ongoing	Not Started	Not Applicable
<b>Develop uniform policies and procedures for screening workers for COVID-19 signs and symptoms.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Screen workers before they enter the worksite or, if possible, before they board shared transportation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct verbal screenings to check for <b>symptoms</b> using workers' preferred languages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Check workers' temperatures at the beginning of each shift, identifying anyone with a fever of 100.4°F or greater.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do not let workers who indicated having symptoms or who have a fever of 100.4°F or greater enter the workplace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage workers to report symptoms immediately, when on site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Encourage workers who have symptoms to self-isolate and contact a healthcare provider.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide workers who have symptoms with access to direct medical care or telemedicine, when appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinate any recommended diagnostic testing with the occupational medicine provider or state and local health officials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide workers with <b>information on when it is safe to return to work</b> and the operation's return-to-work policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inform human resources, health unit (if in place), and supervisor so workers can be moved off schedule and replacements assigned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ensure personnel performing screening activities are protected.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Train temperature screeners to use temperature monitors according to manufacturer instructions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide temperature monitors that are accurate under conditions of use (e.g., extreme hot or cold weather).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use social distancing, barrier or partition controls, and personal protective equipment (PPE) to protect screeners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide <b>appropriate PPE</b> to screeners who must be within 6 feet of workers, including gloves, gown, face shield, and face mask (at minimum).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Train workers how to properly put on, take off, and dispose of all PPE.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Managing Sick Workers

Item	Completed	Ongoing	Not Started	Not Applicable
<b>Monitor and manage sick workers.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immediately separate workers who appear to have <a href="#">symptoms</a> from others in the workplace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a procedure for safely transporting sick workers to housing or a healthcare facility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
House sick workers who can't be isolated in their existing housing arrangement in alternative housing arrangements under quarantine away from other workers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure sick workers avoid contact with animals, including livestock and pets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide sick workers with information on when and how to access medical attention (e.g., the <a href="#">Health Resources and Services Administration (HRSA)</a> website).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide sick workers with information on the operation's <a href="#">return to work policies and procedures</a> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Protect personnel who are managing sick workers.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide <a href="#">appropriate PPE</a> to personnel managing sick workers and those needing to be within 6 feet of them (gloves, gown, face shield, and face mask, at minimum).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Train them to properly put on, take off, and dispose of PPE.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Develop an action plan for workers with suspected or confirmed COVID-19.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inform anyone who has been in close contact (within 6 feet) with the sick worker of their possible exposure to COVID-19, but protect the sick worker's confidentiality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Clean and disinfect</a> the work area, equipment, common areas, and tools the sick worker used.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>If there is a sick worker in employer-furnished housing:</b>	N/A	N/A	N/A	N/A
Provide a dedicated space for the worker to recover, away from others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean and disinfect living quarters, cooking and eating areas, bathrooms, and laundry facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do not allow other workers to use shared areas until after they are cleaned and disinfected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Item	Completed	Ongoing	Not Started	Not Applicable
Provide a sick worker going to a home in the community with <a href="#">guidance</a> to reduce the risk of spread in the home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with state, tribal, local, and territorial (STLT) health officials to identify other exposed individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consult with STLT officials for guidance on <a href="#">testing</a> and <a href="#">workplace contact tracing</a> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure on-site healthcare personnel follow appropriate CDC and OSHA protective guidance for <a href="#">healthcare</a> and <a href="#">emergency response</a> personnel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Addressing Return to Work after Worker Exposure to COVID-19

Item	Completed	Ongoing	Not Started	Not Applicable
<b>Plan for workers returning to work after having or being exposed to COVID-19.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow <a href="#">CDC's Critical Infrastructure Guidance</a> for workers who have had a COVID-19 exposure but do not have symptoms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implement strategies from <a href="#">CDC's COVID-19 Critical Infrastructure Sector Response Planning</a> to manage continuation of work while protecting the health of workers and the public.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow the <a href="#">CDC interim guidance Discontinuation of Isolation for Persons with COVID-19 Not in Healthcare Settings</a> for COVID-19-positive workers returning to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As workers return, reassess COVID-19 transmission levels in the area and follow local, state, and federal recommendations as well as state and local directives for businesses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Engineering Controls

Item	Completed	Ongoing	Not Started	Not Applicable
<b>Establish social distancing policies and practices.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess and identify opportunities to limit close contact (less than 6 feet) between all individuals at the workplace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust workflow to allow for at least a 6-foot distance between workers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Install shields or barriers between workers when a 6-foot distance is not possible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Add additional (touch-free, if possible) time clock stations or allow more time to clock in/out to reduce crowding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remove or rearrange chairs or add visual cues in break areas to support social distancing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Train workers to follow protective measures while on breaks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Cleaning, Disinfection, and Sanitation

Item	Completed	Ongoing	Not Started	Not Applicable
<b>Promote hand hygiene.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage workers to <a href="#">wash their hands</a> often with soap and water for at least 20 seconds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide access to permanent and/or temporary hand washing facilities equipped with soap, clean water, and clean, single-use towels.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase the number of hand washing stations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When soap and water are not immediately available, provide access to temporary stations equipped with hand sanitizer containing at least 60% alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place sanitizing stations in multiple locations including entry/exit and time clock station(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If possible, provide workers with individual containers of hand sanitizer to use in field settings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Conduct disinfection and sanitation.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop <a href="#">sanitation protocols</a> for daily cleaning and sanitation of work sites, where feasible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop cleaning and disinfecting procedures for high-touch areas such as tools, equipment, and <a href="#">vehicles</a> , following <a href="#">CDC guidance on cleaning methods</a> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow cleaning product manufacturers' contact time recommendations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keep cleaning chemicals and hand sanitizer out of reach of children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose disinfectants or alternative cleaning methods (e.g., soap and water) for surfaces with which food comes into contact.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain additional <a href="#">information from EPA on cleaning and disinfecting workplaces</a> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct targeted and more frequent <a href="#">cleaning and disinfecting</a> of high-touch areas (e.g., time clocks, bathroom fixtures, vending machines, railings, door handles).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean and disinfect break areas daily and between each group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean and disinfect locker rooms after each shift.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Item	Completed	Ongoing	Not Started	Not Applicable
Provide disposable disinfectant wipes to frequently clean commonly touched surfaces.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refer to the Transportation Section (below) for guidance on sanitizing farm vehicles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prevent or limit sharing of tools, when possible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean and disinfect shared tools between each worker use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If cleaning tools after each use is not possible, conduct daily targeted and more frequent cleaning of tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dispose of all cleaning material and PPE in compliance with <a href="#">OSHA standards</a> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Administrative Controls

Item	Completed	Ongoing	Not Started	Not Applicable
<b>Conduct COVID-19 training that is easy to understand, in preferred languages, and at appropriate literacy levels.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide accurate and timely information to workers about:	N/A	N/A	N/A	N/A
Signs and symptoms of COVID-19, how it spreads, risks for workplace exposures, and how workers can protect themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proper <a href="#">handwashing</a> and use of hand sanitizer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm-specific social distancing practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b><a href="#">Cough and sneeze etiquette</a></b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Putting on and taking off masks and gloves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General social distancing measures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What to do if you are sick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer policies regarding COVID-19 (e.g., disinfection protocols, housing and worker isolation, sick leave policies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How workers should alert their supervisors if they have signs or symptoms of COVID-19 or recent close contact with someone with confirmed or suspected COVID-19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place <a href="#">posters</a> , in all preferred languages, at entrances and in break areas to reinforce training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Item	Completed	Ongoing	Not Started	Not Applicable
<b>Review leave and sick leave policies.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modify policies to ensure ill workers can stay home and are not punished for taking sick leave.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure workers are aware of and understand sick leave policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modify incentive policies so workers are not penalized for taking sick leave if they have COVID-19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consider leave flexibilities including advances on future sick leave or allowing workers to donate sick leave to each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Promote social distancing.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce crew sizes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stagger work shifts, mealtimes, and break times.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have farmworkers work in alternate rows in fields to keep at least a 6-foot distance from other workers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place materials and produce at a central transfer point instead of transferring directly from one worker to the next.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consider grouping healthy workers together into cohorts that include the same workers each day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure workers who are in the same shared housing unit follow the <a href="#">Households Living in Close Quarters Guidance</a> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct training outside and in smaller groups, with participants spaced 6 feet apart.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Item	Completed	Ongoing	Not Started	Not Applicable
<b>CDC <a href="#">recommends</a> wearing cloth face coverings as a protective measure in addition to social distancing.<sup>1</sup></b>	N/A	N/A	N/A	N/A
Employers who determine that cloth face coverings should be worn in the workplace, including to comply with state or local requirements for their use, should ensure the cloth face coverings:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fit over the nose and mouth and fit snugly but comfortably against the side of the face	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are secured with ties or ear loops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Include multiple layers of fabric	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allow for breathing without restriction (and are not worn by anyone with trouble breathing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can be put on and removed by the wearer without help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do not lead to heat-related illness (OSHA's <a href="#">Heat page</a> offers tips on water and rest breaks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can be laundered using the warmest appropriate water setting and machine dried daily after the shift, without damage or change to shape (a clean cloth face covering should be used each day)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are not used if they become wet or contaminated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are replaced with clean replacements, provided by employer, as needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are not shared among workers unless adequately laundered between uses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are handled as little as possible to prevent transferring infectious materials to the cloth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are not worn with or instead of <a href="#">respiratory protection</a> when respirators are needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<sup>1</sup>**CDC [recommends](#) wearing cloth face coverings as a protective measure in addition to social distancing (i.e., staying at least 6 feet away from others). Cloth face coverings may be especially important when social distancing is not possible or feasible based on working conditions. A cloth face covering may reduce the amount of large respiratory droplets that a person spreads when talking, sneezing, or coughing.** Cloth face coverings may prevent people who do not know they have the virus that causes COVID-19 from spreading it to others. Cloth face coverings are intended to protect other people—not the wearer.

**Cloth face coverings are not PPE.** They are not appropriate substitutes for PPE such as respirators (like N95 respirators) or medical facemasks (like surgical masks) in workplaces where respirators or facemasks are recommended or required to protect the wearer.

**While wearing cloth face coverings is a public health measure intended to reduce the spread of COVID-19 in communities, it may not be practical for workers to wear a single cloth face covering for the full duration of a work shift (e.g., eight or more hours) in agricultural operations if they become wet, soiled, or otherwise visibly contaminated during the work shift.** If cloth face coverings are worn in these operations, employers should provide readily available clean cloth face coverings (or disposable facemask options) for workers to use when the coverings become wet, soiled, or otherwise visibly contaminated.

**Cloth face coverings may be difficult to wear for extended periods of time, especially in hot, humid environments.** They also may require touching of the face, repositioning of the coverings, and frequent removal and replacement for water or nourishment breaks. In such instances, social distancing will be very important. Employers may also consider providing workers with alternatives to cloth face coverings, such as face shields.

## Personal Protective Equipment (PPE)

Item	Completed	Ongoing	Not Started	Not Applicable
<b>Conduct a hazard assessment to determine if PPE is necessary to protect workers.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure workers performing cleaning and disinfecting are provided with appropriate PPE based on information from Safety Data Sheets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When PPE is needed, consider additional hazards that may be created by poorly fitting PPE in the work environment and how to prevent such hazards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Provide training on how to properly use PPE that is easy for workers to understand, in their preferred languages, and at appropriate literacy levels.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use <a href="#">videos</a> or in-person visual demonstrations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keep workers at least 6 feet apart during demonstrations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training should include the following:	N/A	N/A	N/A	N/A
When to use PPE and what PPE is necessary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to properly put on and take off PPE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to properly dispose of disposable PPE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to properly clean and disinfect reusable PPE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reminder to change PPE if it is torn, dirty, or otherwise damaged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reminder to <a href="#">wash hands</a> with soap and water for 20 seconds or use alcohol-based hand sanitizer containing at least 60% alcohol after removing PPE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Allow workers to continue wearing gloves they would normally wear while doing fieldwork.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Agricultural Employer Checklist Section 3: Special Considerations for Shared Housing

Item	Completed	Ongoing	Not Started	Not Applicable
Provide <a href="#">basic guidance</a> about COVID-19 and steps being taken to prevent transmission in housing areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keep family members together in housing facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare dedicated and segregated spaces for sleeping quarters, kitchens, and restrooms for quarantining workers with confirmed or suspected COVID-19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote enhanced sanitation practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide disposable gloves, soap for handwashing, and household cleaners to help residents and staff implement <a href="#">personal preventive measures</a> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop and implement enhanced sanitation and cleaning plans:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specify frequency of sanitation and cleaning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify a person responsible for carrying out the plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do not allow sharing of dishes, drinking glasses, cups, or eating utensils.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handle non-disposable food service items with gloves and wash with hot water and dish soap or in a dishwasher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Disinfect living quarters, cooking and eating areas, bathrooms, and laundry facilities.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure there is good airflow in shared rooms:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use an air conditioner or open windows.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean air conditioner units and change filters according to manufacturer recommendations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide air filtration systems in units without air conditioner units.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Routinely clean common areas following <a href="#">CDC cleaning and disinfection guidelines</a> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Item	Completed	Ongoing	Not Started	Not Applicable
Ensure residents regularly clean and sanitize living quarters following <a href="#">CDC cleaning and disinfection guidelines</a> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide supplies for cleaning shared kitchen utensils and appliances.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continue providing access to laundry facilities, but establish guidelines to ensure social distancing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide options for residents to store reusable PPE to prevent cross-contamination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Maintain social distancing in shared housing.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage social distancing during all housing activities, including cooking, sleeping, and recreation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Add physical barriers (if possible) between bathroom sinks and in other areas where maintaining 6 feet is not possible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remove or space furniture in common areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Modify bed configurations to maximize social distancing in sleeping quarters, where feasible:</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arrange beds so that residents sleep head-to-toe with at least 6 feet between beds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Add physical barriers between beds when they cannot be 6 feet apart.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minimize or avoid the use of bunkbeds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Conduct meetings and conversations outdoors, whenever possible, to minimize congregation in close quarters.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage residents to wear <a href="#">cloth face coverings</a> in shared spaces.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advise residents that cloth face coverings should not be placed on children under age 2, anyone who has trouble breathing or is unconscious, incapacitated or otherwise unable to remove the mask without assistance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Item	Completed	Ongoing	Not Started	Not Applicable
<b>Conduct daily health checks at shared housing.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Screen residents for <a href="#">symptoms</a> and check temperatures daily.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offer multiple screening locations or staggered screening times to prevent congregations of large groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect the confidentiality of those with suspected or confirmed COVID-19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Establish a plan for responding to residents with suspected or confirmed COVID-19.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide accommodations separate from residents who are not ill.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consider designating one person who is not at <a href="#">higher risk of severe illness</a> to assist an ill, isolated resident.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure personnel managing sick residents are protected from exposure by providing PPE for use when they are within 6 feet of individuals who are sick.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use separate buildings or rooms instead of physical barriers to separate ill residents from well residents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consider providing separate food and bathroom access where possible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Restrict non-essential persons from entering the isolation area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide medical access and telemedicine for emergent illnesses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide safe transportation, if necessary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For H-2A temporary housing considerations, <a href="#">review DOL explanation of alternative housing arrangements in response to COVID-19.</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Agricultural Employer Checklist Section 4: Special Considerations for Shared Transportation

Item	Completed	Ongoing	Not Started	Not Applicable
Provide as much space between riders as possible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group (or cohort) workers in the same crews and/or those sharing living quarters together when transporting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase the number of vehicles and/or the frequency of trips.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide hand washing/sanitizing stations for use before riders enter a vehicle and when arriving at their destination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Train riders to follow <a href="#">coughing and sneezing etiquette</a> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage all vehicle occupants to wear <a href="#">cloth face coverings</a> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean and disinfect vehicles in accordance with <a href="#">CDC guidelines for non-emergency transport vehicles</a> before and after each trip, or daily at a minimum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Agricultural Employer Checklist Section 5: Special Considerations for Children

Item	Completed	Ongoing	Not Started	Not Applicable
Discourage the presence of youth at the worksite, and help protect youth farmworkers from COVID-19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage workers to send children to childcare while working.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish and enforce policies that restrict children from worksites.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you hire youth farmworkers, ensure you are following <a href="#">labor laws</a> and assigning <a href="#">age-appropriate tasks</a> , including those covered by <a href="#">child labor regulations</a> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide extra supervision and guidance to youth workers, emphasizing ways they can reduce their exposure to COVID-19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>